

sportwales
chwaraeoncymsu

Sport Wales
Education Consultant
Framework

Quality Response

20TH May 2026



Quality Response Template

1. Guidance

- 1.1 As per Part 18 of the Invitation to Tender document, tenderers are required to complete and return a Quality response template as part of their tender response.
- 1.2 Only responses provided using the Quality response template will be accepted for evaluation.
- 1.3 Tenderers must consider and have due regard to the Further Guidance provided in Part 19 of the Invitation to Tender document when completing their Quality response.
- 1.4 Where there are any restrictions on the length of your answers, this will be clearly highlighted (e.g. *x pages A4*). If any answer exceeds the maximum length stated, only the information provided up to the maximum length will be considered and evaluated (information provided in excess to the detailed maximum length will not be considered for evaluation).
- 1.5 Each question response must be provided using **Montserrat 11pt font**.
- 1.6 As per Part 17 of the Invitation to Tender document (Assessment Summary) the Quality assessment shall carry 80% of the available 100%. The Quality assessment will be undertaken following the scoring methodology provided in Appendix 1 of the Invitation to Tender document

2. Quality Award Criteria: Response Template

| | | |
|---|------------------|-------------------|
| <p>Q1 Detail your organisation's recent experience (within the last 3 years) of providing services equivalent or similar to those outlined within the requirement Please include examples of work within education, PE, school sport, physical activity, professional learning and/or whole-school approaches to physical activity.</p> | Weighting | Page Limit |
| | 20% | 2 Page A4 |
| <p>[Tenderer to provide a response here]</p> | | |

| | | |
|---|------------------|-------------------|
| <p>Q2 Provide a detailed proposal demonstrating how your organisation will deliver the required services to Sport Wales. Your response should include your approach to supporting schools, practitioners and partners to improve the quality, inclusivity and</p> | Weighting | Page Limit |
| | 20% | 2 Page A4 |

| | | |
|--|--|--|
| <p>consistency of PE, school sport and physical activity opportunities across Wales. Responses should demonstrate understanding of the Curriculum for Wales, particularly the Health and Well-being Area of Learning and Experience, alongside experience of supporting whole-school approaches to physical activity and wellbeing. Please also include your approach to collaboration, stakeholder engagement, professional learning and supporting positive experiences for children and young people.</p> | | |
|--|--|--|

| | | |
|--|--|--|
| <p>[Tenderer to provide a response here]</p> | | |
|--|--|--|

| | | |
|---|-------------------------|--------------------------|
| <p>Q3 Outline your organisation’s experience of developing, reviewing or delivering professional learning, guidance, resources and/or digital content aligned to Curriculum for Wales and the Health and Well-being Area of Learning and Experience. Please</p> | <p>Weighting</p> | <p>Page Limit</p> |
| | <p>20%</p> | <p>2 Page A4</p> |

| | | |
|---|--|--|
| include any relevant experience of bilingual delivery or supporting platforms such as CITBAG. | | |
|---|--|--|

[Tenderer to provide a response here]

| | | |
|--|------------------|-------------------|
| | Weighting | Page Limit |
|--|------------------|-------------------|

| | | |
|---|-----|-----------|
| <p>Q4 Sport Wales is committed to ensuring all children and young people have positive, meaningful and inclusive experiences of PE, school sport and physical activity. Outline the steps your organisation takes to promote inclusive practice, address inequalities and support equitable opportunities through your work with schools, practitioners and partners.</p> | 20% | 2 Page A4 |
| <p>[Tenderer to provide a response here]</p> | | |